Thank God You're Here: 'Dodgy Pete's' building company

Overview of the unit

This unit uses a segment from the comedy show ‘Thank God You’re Here’, based on an unsafe building site, to encourage students to think about workplace safety.

In Activity 1, students identify hazards and risks on the building site shown on the video and think about what accidents may occur. Students also think of safety precautions that should have been taken to minimise or eliminate the hazards and risks.

In Activity 2, students invent their own scenario of a dangerous worksite and role-play the scene in the style of “Thank God You’re Here”.

Purpose of the unit

- To build students’ knowledge of hazards and risks in different industries.
- To encourage students to think about the consequences of hazards and risks and precautions that can be taken to avoid accidents.
- To develop teamwork skills.

Resource requirements

| Activity sheets            | Activity sheet 1: Spot the hazards and risks |
|                          | Activity sheet 2: Create your own ‘Thank God You’re Here’ scene |
| Other material or resources | Access to the Dodgy Pete’s building company segment of ‘Thank God You’re Here’ available through the SAFE-T1 website at www.safe-t1.net.au/index.php?id=200 |
|                          | Access to the Internet to research hazards and risks, common accidents in different industries. Your Industry section of the WorkSafe Victoria website (http://www.worksafe.vic.gov.au/wps/wcm/connect/wsinternet/WorkSafe/Home/Safety+and+Prevention/Your+Industry) is a great place to start for information about health and safety in different industries. |
| Facilities and equipment  | Computers |
|                          | Internet |
The activities in this unit are learning activities designed to introduce aspects of workplace health and safety. While they are designed to support student learning, they may also be used for assessment purposes. The activities support the learning outcomes listed in the table below but may not cover all the elements. If the activities are to be used as assessment tasks, teachers should check the relevant curriculum document, e.g. the VCAL Curriculum Planning Guides, to ensure all the elements are covered and the activity is consistent with the unit purpose statement.

While documentation from undertaking the activities in this unit can be collected to build a portfolio of evidence to be used for the assessment of relevant learning outcomes, students will need to demonstrate competence of a learning outcome on more than one occasion and, wherever possible, in different contexts, to ensure the assessment is consistent, fair and equitable.

<table>
<thead>
<tr>
<th>Activity 1: Spot the hazards and risks</th>
<th>VCAL Foundation</th>
<th>VCAL Intermediate</th>
<th>VCAL Senior</th>
<th>VELS</th>
<th>Primary e-phase</th>
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<tbody>
<tr>
<td>WRS 1 – LO 2 &amp; 4 OC - LO 4</td>
<td>WRS 1 – LO 4 OC - LO 4</td>
<td>OC - LO 4</td>
<td>English: • Speaking &amp; Listening Comm: • Listening, viewing and responding</td>
<td>Engage</td>
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Activity 1: Spot the hazards and risks

In this activity, students watch a ‘Thank God You’re Here’ segment showing a dangerous construction site. They identify the hazards and risks present on the building site and think about types of accidents that may occur. Students also think of safety precautions that could be taken to minimise or eliminate the hazards and risks.

What to do

Watch the ‘Dodgy Pete’s Building Company’ segment from the ‘Thank God You’re Here’ TV show. It can be found at www.safe-t1.net.au/index.php?id=200

Students could work in pairs or small groups for this activity. Ask students to complete the table in the Activity 1 Worksheet, identifying the hazards and risks on the worksite, possible accidents that could happen, and safety precautions that could be taken to stop accidents occurring.

Discuss students’ answers.

Student roles and responsibilities in relation to the activity

Contribute to class and group discussion and activity.
Listen to the ideas and contributions of others.
Take on a role and show responsibility consistent with the level of VCAL they are undertaking.

Level of teacher support

Provide video for students to watch.
Lead whole group discussion related to the OH&S issues brought up in the video.
Provide support appropriate to the level of VCAL the students are working at.

Assessment

This is a learning activity. This activity could be used to support the learning outcomes as indicated in the table on page 3.

If the activity is to be used as an assessment task, teachers should check the relevant curriculum document, e.g. the VCAL Curriculum Planning Guides, to ensure all the elements are covered and the activity is consistent with the unit purpose statement.
Activity 2: Create your own ‘Thank God You’re Here’ scene

In this activity, students work in groups to create their own ‘Thank God You’re Here’ scenario.

Each group chooses a different industry. They must research the hazards, risks and common accidents in that industry. Students then use the information to write a script portraying a dodgy workplace scenario. A student from another group will then enter the scene and act out the role of foreman/manager in the style of ‘Thank God You’re Here’.

What to do

Show students the ‘Dodgy Pete’s building company’ segment of ‘Thank God You’re Here’.

Ask students to form small groups and choose an industry and worksite to use for their own ‘Thank God You’re Here’ scenario. Using Activity Sheet 2, students research hazards, risks, common accidents and safety precautions that are taken in their chosen industry and think about how to incorporate them into their script.

Discuss the format of the ‘Thank God You’re Here’ segments with students and how they may go about developing their script. Consider the following points:

- the scene begins with the line “Thank God you’re here”
- the script will need to be written so that a person from another group can enter the scene as the dodgy manager/foreman without knowing what will happen
- the dialogue is based on the actors asking questions of the person entering the scene
- the actors have specific lines but ad lib where required.

Ask students to write their script. For more materials to support students with script writing, see Activity 3 in Ads across the airwaves (www.safe-t1.net.au/index.php?id=249) or Activity 5 in It doesn’t hurt to speak up (www.safe-t1.net.au/index.php?id=197 and page 29 of this resource).

When all the groups have finished their scripts, ask students to act them out. A student from a different group will need to volunteer to play the part of supervisor/foreman in each of the role-plays.

After each role-play, discuss:

- the risks and hazards portrayed
- possible accidents that could happen
- the proper safety precautions that should have been taken.

Student roles and responsibilities in relation to the activity

Work constructively in a group to develop a script.

Contribute to class and group discussions.

Listen to the ideas and contributions of others.

Take on a role and show responsibility consistent with the level of VCAL they are undertaking.
**Level of teacher support**

Provide video for students to watch.

Provide internet access and materials for students to research OH&S issues for their script.

Support students in writing scripts.

Lead whole group discussion related to the OH&S issues brought up in the role plays.

Provide support appropriate to the level of VCAL the students are working at.

**Assessment**

This is a learning activity. This activity could be used to support the learning outcomes as indicated in the table on page 3.

If the activity is to be used as an assessment task, teachers should check the relevant curriculum document, e.g. the VCAL Curriculum Planning Guides, to ensure all the elements are covered and the activity is consistent with the unit purpose statement.
Spot the hazards and risks

Watch the ‘Dodgy Pete's building company’ segment of ‘Thank God You’re Here’.

- List all the risks and hazards in the video.
- Think of some accidents that might happen as a result of these risks and hazards.
- Write down safety precautions that could be taken to prevent these accidents occurring.

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<th>Hazard/Risk</th>
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Create your own ‘Thank God You’re Here’ scene

Planning your script

**Characters** (who are the people on the worksite)

*Note: At least one of your characters will need to be a Worksafe inspector.*

What safety precautions aren’t being followed?

e.g. safety equipment not being used.

Tips on creating your script

- Start with the line “Thank God you’re here”.
- Write your script in the same style as ‘Thank God You’re Here’ so that a person from another group can enter the scene as the supervisor/foreman.
- The worksafe inspectors will need to ask the supervisor/foreman questions about the safety issues in the workplace.